**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: EXPRESSIVE ARTS

**GRADE**: 6 **TERM**: 1  **YEAR**: 2018

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| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOMES** | **METHODS** | **T/L RESOURCES** | **REFERENCES** |
| 1 | **SAFETY AND HEALTH**  -safety | Acquire knowledge, skills, positive attitudes and values in fundamental movements. | -Demonstration  -Role play  -Group work | -Playing fields | -Revised syllabus 2013 pg8  Book Hut pps bk6 pg 1-6 |
| 2 | **SAFETY AND HEALTH**  -Safety  -Environmental protection | Acquire knowledge, skills, positive attitudes and values in fundamental movements. | -Direct instructions  -Independent  -Practical | -Playing Field  -Phones | -Revised syllabus 2013 pg 8  -Book Hut ppsbkpg 7-9 |
| 3 | **SAFETY HEALTH**  -Environmental protection  -Assessment | Acquire knowledge, skills, positive attitudes and values in fundamental movements. | -Demonstration  -Direct instruction  -Practical | * Chart showing racing car, polo and street soccer. | - Revised syllabus 2013 pg 8  - Book Hut ppsbkpg 10-14 |
| 4 | **MOVEMENT**  -Movements  -Assessments | Develop skills that improve neuromuscular coordination in a variety of activities for fitness, manipulation, coordination, correlation, observation and self expression | - Demonstration  - Games  -Group work  - Direct instruction | -playing field  -ball | -Revised syllabus 2013 pg8  -Book Hut ppsbk pg15-21 |
| 5 | **SPORTS SKILLS DEVELOPMENT**  -Games | Acquire knowledge, skills, values and positive attitude to perform various sports activities and games. | - Direct Instruction  - Demo  Group Work  - Independent Study  - Practical | - Ball  - Whistle  - Playing field | - Revised syllabus 2013 pg 10  - Book Hut Expressive Arts ppsbk 6 pg 64-69 |
| 6 | **SPORTS SKILLS DEVELOPMENT**  -Truck and field events | Acquire knowledge, skills, values and positive attitude to perform various sports activities and games. | - Direct Instruction  - Demo  - Group Work  - Independent Study  - Practical | - Relay Batons  - Whistle  - Playing Field  - Discus  -High Jump Equipment  - P.E Tr | - Revised syllabus 2013 pg 10  - Book Hut Expressive Arts ppsbk 6 pg 70-77 |
| 7 | **SPORTS SKILLS DEVELOPMENT**  -Traditional games  **MID TERM TEST** | Acquire knowledge, skills, values and positive attitude to perform various sports activities and games.  **MID TERM TEST** | -Direct Instruction  -Demo  -Group Work  -Independent Study  -Practical  **Mid Term Test** | -Compass  -Playing Field  -Test Items  -Mark Schedules  **Mid Term Test** | -Revised syllabus 2013 pg 10  - Hut Expressive  Arts ppsbk 6 pg 78-83  **MID TERM TEST** |
| 8 | **NOTATION**  -Rhythm and tonic sol-fa | Acquire knowledge, skills, values and positive attitudes to perform various sports activities, games, music and dances | -Demonstration  -Group work  -Direct instruction  -Independent work | - Bar chart  -Chart for Tonic-Sol-fa | -Revised syllabus 2013 pg9  -Book Hut ppsbk 6 pg39-46 |
| 9 | **NOTATION**  -Rhythm and Tonic-Sol-fa  -Assessment | Acquire knowledge, skills, values and positive attitudes to perform various sports activities, games, music and dances | -Demonstration  -Group work  -Direct instruction  -Independent work | - Bar chart  -Chart for Tonic-Sol-fa | -Revised syllabus 2013 pg9  -Book Hut ppsbk 6 pg39-46 |
| 10 | **AFRICAN MUSIC**  -Style and form  -Dancing | Acquire knowledge, skills, values and positive attitudes to perform various sports activities, games, music and dances | -Demonstration  -Group work  -Direct instruction  -pair work | - Drums  -Traditional attire | -Revised syllabus 2013 pg9  -Book Hut ppsbk 6 pg47-50 |
| 11 | **AFRICAN MUSIC**  -Instrument playing  -Assessment | Acquire knowledge, skills, values and positive attitudes to perform various sports activities, games, music and dances | -Demonstration  -Group work  -Direct instruction  - Pair work | -Drums  -Traditional attire | -Revised syllabus 2013 pg9  -Book Hut ppsbk 6 pg51-52 |
| 12 | **AFRICAN MUSIC**   * Music composition | Acquire knowledge, skills, values and positive attitudes to perform various sports activities, games, music and dances | - Demonstration  - Group work  - Direct instruction  - Pair work | - Drums  - Traditional - attire | - Revised syllabus 2013 pg9  - Book Hut ppsbk 6 pg51-52 |
| 13 | **END OF TERM TESTS, REVISION AND COMPILATION OF RESULTS** | | | | |

**NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: EXPRESSIVE ARTS

**GRADE**: 6 **TERM**: 2  **YEAR**: 2018

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| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOMES** | **METHODS** | **L/T RESOURCES** | **REFERENCES** |
| 1 | EDUCATIONAL GYMNASTICS  -Tumbling | Develop skills to improve neuromuscular coordination through participation in a variety of sports activities, games and dances to improve physical fitness | - Demonstration  -Group Work  -Pair Work  -Individual Work | - Playing Field  -Pommel | -Revised syllabus 2013 pg10  -Book Hut Expressive Arts ppsbk pg53-56  Longman Tgpg 45-50 |
| 2 | EDUCATIONAL GYMNASTICS  -Stunts  Assessment | -Develop skills to improve neuromuscular coordination through participation in a variety of sports activities, games and dances to improve physical fitness | - Demonstration  -Group Work  -Pair Work  -Individual Work | * Playing Field | -Revised syllabus 2013 pg10  -Book Hut Expressive Arts ppsbk pg57-58 |
| 3 | **HEALTH AND FITNESS MANAGEMENT**  -Health | Develop skills to improve neuromuscular coordination through participation in a variety of sports activities, games and dances to improve physical fitness | - Demonstration  -Group Work  -Independent Study | - Playing Field | - Revised syllabus 2013 pg 10  -Book Hut Expressive Arts ppsbk 6 pg 59 |
| 4 | **HEALTH AND FITNESS MANAGEMENT**  -Fitness  -Assessment | Develop skills to improve neuromuscular coordination through participation in a variety of sports activities, games and dances to improve physical fitness. | -Direct Instruction  -Demo  -Group Work  -Practical | - Obstacles  -Playing Field | -Revised syllabus 2013 pg 10  -Book Hut Expressive Arts ppsbk 6 pg 59-63 |
| 5 | **DRAWING AND COLOURING**  -Colour | -Acquire knowledge and skills in drawing, painting and pattern designing. | -Demonstration  -Direct Instruction  -Group Work  -Independent Work | -Plain Papers  -Wax Crayons  -Water Colours  -Paint Brushes  -Pencil | -Revise  d syllabus 2013 pg8  -Book Hut ppsbk 6 pg22-28 |
| 6 | **DRAWING AND COLOURING**  -Imaginative composition | Acquire knowledge and skills in drawing, painting and pattern designing. | -Demonstration  -Direct instruction  -Group work  - Independent work | - Plain Papers  - Crayons  - Water Colours  - Pain Brushes  - Pencils, Rulers | -Revised syllabus 2013 pg9  -Book Hut ppsbk 6 pg29-30 |
| 7 | **DRAWING AND COLOURING**  -Still life  -Types of patterns  **MID –TERM TESTS** | Acquire knowledge and skills in drawing, painting and pattern designing  **MID –TERM TESTS** | -Demonstration  -Direct instruction  -Group work  -Independent work  **MID –TERM TESTS** | -Plain Papers  -Crayons  -Water Colours  -Pain Brushes  -Pencils, Rulers  -Test Items  -Mark Schedules | -Revised syllabus 2013 pg9  -Book Hut ppsbk 6 pg31-38  **MID –TERM TESTS** |
| 8 | **RECREATION**  -Dance | Acquire knowledge, skills, values and positive attitude to perform music and dance | - Direct Instruction  - Demo  - Group Work  - Independent Study  - Practical | - Music System  -Drums | -Revised syllabus 2013 pg 11  -Book Hut Expressive Arts ppsbk 6 pg 84-87 |
| 9 | **RECREATION**  -Drug abuse | Acquire knowledge, skills, values and positive attitude to perform music and dance | - Direct Instruction  - Demo  - Group Work  - Independent Study  - Practical | - Chart Showing abuse Of Drugs  - Different Drugs | -Revised syllabus 2013 pg 11  -Book Hut Expressive Arts ppsbk 6 pg 88 |
| 10 | **CRAFT**  -weaving, plaiting and knotting  -picture making | Develop craft skills using materials found in the environment | - Direct Instruction  - Demo  - Group Work  - Independent Study  - Practical | - Empty Plastic Bottles  -Razor Blades  -Ropes  -Reeds, Sisal, -Fibre, Clothe Material  - Pictures | -Revised syllabus 2013 pg 11  -Book Hut Expressive Arts ppsbk 6 pg 88 |
| 11 | **CRAFT**  - Carving  -General crafts | Develop craft skills using materials found in the environment | - Direct Instruction  - Demo  - Group Work  - Independent Study  - Practical | - Specialist In Carving  - Wood  - Stone  - Mallet  - File | -Revised syllabus 2013 pg 11  -Book Hut Expressive Arts ppsbk 6 pg 106 |
| 12 | **CRAFT**  - General crafts | Develop craft skills using materials found in the environment | - Direct Instruction  - Demonstration  - Group Work  - Independent Study  - Practical | - Specialist In Carving  - Wood  - Stone  - Mallet  - File | -Revised syllabus 2013 pg 11  -Book Hut Expressive Arts ppsbk 6 pg 106 |
| 13 | **END OF TERM TESTS, REVISION AND COMPILATION OF RESULTS** | | | | |

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**SCHEMES OF WORK**

**SUBJECT**: EXPRESSIVE ARTS

**GRADE**: 6 **TERM**: 3  **YEAR**: 2018

|  |  |  |  |  |  |
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| **WEEK** | **T0PIC/CONTENT** | **GENERAL OUTCOMES** | **METHODS** | **T/L RESOURCES** | **REFERENCES** |
| 1 | **SWIMMING**  - Strokes  - Water games | -Acquire knowledge, values and skills in swimming  -Develop basic swimming skills | - Demonstration  - Direct instruction  - Group work  - Practical | - Swimming costumes  - Swimming pool | Revised syllabus 2013pg 13  -Book Hut ppsbk 6pg 106-111 |
| 2 | **SWIMMING**  -Survival skills  - Pool hygiene | Acquire knowledge, values and skills in swimming  -Develop basic swimming skills | - Demonstration  - Direct instruction  - Group work  - Practical | * Swimming pool | Revised syllabus 2013pg 13  -Book Hut ppsbk 6pg 106-111 |
| 3 | **SWIMMING**  -pool treatment  -Assessment | Acquire knowledge and skills in pool treatment | - Demonstration  - Direct instruction  - Practical | - Swimming pool  - chart showing pool treatment | Revised syllabus 2013pg 13  -Book Hut ppsbk 6pg 106-111 |
| 4 | **LETTERING AND POSTERWORK**  -Lettering | Acquire knowledge and skills in design processes | - Demonstration  - Direct instruction  - Practical  - Observation  - Independent work | - Razor Blades  - Pencils  - Pens  - Paint Brushes, Color  - Card Boards  - Paper  - Ruler  - Manila  - Computer  - Printer | Revised syllabus 2013pg 13  -Book Hut ppsbk 6pg 112-115 |
| 5 | **LETTERING AND POSTER WORK**  -Poster making  -Assessment | Acquire knowledge and skills in design processes | - Demonstration  - Direct instruction  - Practical  - Observation  - Independent work | - Razor Blades  - Pencils  - Pens  - Crayons  - Ruler  - Manila | Revised syllabus 2013pg 13  -Book Hut ppsbk 6pg 116-118 |
| 6 | **LETTERING AND POSTER WORK**  -Lettering | Acquire knowledge and skills in design processes | - Demonstration  - Direct Instruction  - Practical  - Observation  - Independent Work | - Pencils  - Pens  - Manila | Revised syllabus 2013pg 13  -Book Hut ppsbk 6pg 116-118 |
| 7 | **AFRCAN MUSIC**  -Style and form  -Dancing  **MID-TERM TESTS** | Acquire knowledge, skills, values and positive attitudes to perform various sports activities, games, music and dances  **MID-TERM TESTS** | - Demonstration  - Practical  - Pair Work  - Group Work  **MID-TERM TESTS** | - Drums  - Traditional Attires  - Test Items  - Mark Schedules | - Revised syllabus 2013pg 10  -Book Hut ppsbk 6pg 47-48  **MID-TERM TESTS** |
| 8 | **AFRICAN MUSIC**  - Instrument playing  - Music composition | Acquire knowledge, skills, values and positive attitudes to perform various sports activities, games, music and dances | - Demonstration  - Practical  - Pair Work  - Group Work  - Direct Instruction | - Drums | - Revised syllabus 2013pg 10  -Book Hut ppsbk 6pg 49-51 |
| 9 | **DRAWING AND COLOURING**  -Coloring | Acquire knowledge and skills in drawing, painting and pattern designing | - Demonstration  - Group Work  - Direct Instruction | -Plain Papers  - Crayons  - Water Colors  - Paint Brushes | - Revised syllabus 2013pg8  -Book Hut ppsbk 6pg 22-28 |
| 10 | **DRAWING AND COLOURING**  -Imaginative composition | Acquire knowledge and skills in drawing, painting and pattern designing | - Demonstration  - Group Work  - Direct Instruction  - Practical  - Independent Work | - Plain Papers  - Crayons  - Water Colors  - Pencils, Rulers | Revised Syllabus 2013pg9  -Book Hut Pps Bk 6pg 29-30 |
| 11 | **DRAWING AND COLOURING**  -Still life  -Types of patterns | Acquire knowledge and skills in drawing, painting and pattern designing | - Demonstration  - Group Work  - Direct Instruction  - Practical  - Independent Work | - Plain Papers  - Crayons  - Water Colors  - Pencils, Rulers  - Paint Brushes  - Compass | - Revised syllabus 2013pg9  -Book Hut ppsbk 6pg 31-38 |
| 12 | **DRAWING AND COLOURING**  -Types of patterns | Acquire knowledge and skills in drawing, painting and pattern designing | - Demonstration  - Group Work  - Direct Instruction  - Practical  - Independent Work | - Plain Papers  - Crayons  - Water Colors  - Pencils, Rulers  - Paint Brushes  - Compass | - Revised syllabus 2013pg9  - Book Hut ppsbk 6pg 31-38 |
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